

Molehill Primary Academy Homework Policy

Aims of Policy

- To provide a clear definition of the purpose and nature of homework at Molehill Primary Academy.
- To establish how homework will be organised and how we ensure progression across the school.
- To identify the roles and responsibilities of those involved.
- To make clear the ways in which we aim to ensure the policy makes an important contribution to the quality of teaching and learning in school.

Purpose of Homework

At Molehill Primary Academy, homework is seen as being an independent or supported task outside of normal curriculum time which reinforces or develops understanding of what is being covered in class or in preparation for an upcoming topic. The purpose of homework is to provide opportunities for parents to be involved in their children's learning outside of the school learning environment. It also provides opportunities for children to take ownership of their learning and enrich elements of the curriculum that they are currently studying.

Expectations

IPC

At the start of each term, children will be provided with an IPC jigsaw which will provide a range of different activities which could be completed throughout the term. The jigsaw will be comprised of tasks based on English, History, Geography, Art, Design and Technology relating to and dependant on the topic.

In Key Stage 1, children will be expected to complete **one task per term** which should be brought in in penultimate week of school in order to be displayed and shared.

In Key Stage 2 children will be expected to complete at least **one** task per week which will be brought into school. Feedback may be provided by an adult through written comments, verbal comments, pictorial comments or by ticking pleasing elements.

Mathematics

One piece of mathematics homework will be sent home weekly based on basic number skills including, but not limited to, working towards instant recall of times tables, working towards instant recall of number bonds and practising the 4-operations through calculations. Feedback may be provided by an adult through written comments, verbal comments, pictorial comments or by ticking pleasing elements.

English

One piece of English homework will be sent home weekly based on the spelling rule or NC spelling appendix words being covered that week in class. A bank of activities will be provided by the teacher with one activity being completed by the child. Feedback may be provided by an adult through written comments, verbal comments, pictorial comments or by ticking pleasing elements.

Roles and Responsibilities

Class teachers will plan purposeful activities which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward and will investigate the reasons for homework not being completed before responding with sanctions.

Parents have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.

Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.