



Completed by

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	Evidence from audit	RAG	Action
Curriculum	PDM input July 2015. Staff instructed to include SMSC on medium term plans.	Orange	Monitor plans for compliance with instruction. T1 W1
Leadership Meetings			
Photographs	Photos on school website.	Orange	Teachers to be encouraged to include photos in displays to reflect SMSC in PDM at beginning of T1. Learning walks to monitor T1 W3
Observations	Observation proforma includes SMSC element.	Green	Observations and feedback to include SMSC.
Review policies in light of SMSC	Policy leaders to review.	Red	Policy leaders to review policies to ensure SMSC is embedded. Feedback to SMSC leader T1 W5
Work Scrutiny	Not undertaken yet.	Red	From September plans and lessons observations to monitor SMSC. Book scrutinies once a term for SMSC.
Year Meetings	Phase leaders to ensure SMSC elements are included in curriculum.	Orange	Phase leaders to report to SMSC leader to confirm compliance. T1 W2.
Assemblies	Broad SMSC covered in planned assemblies including world religions, stories from other cultures, main Christian festivals (Easter, Christmas), moral dilemmas, insights, principles, beliefs, attitudes and values which guide us. Class assemblies deliver SEAL. Guitar group assembly once a term where children	Green	Assembly themes, SEAL and material available for all staff on shared drive. T1 W1

	<p>perform to school.</p> <p>Musical Theatre Club assembly – children performed songs to parents and school.</p> <p>Year 6 Leavers’ assembly to parents and school.</p> <p>Library assembly to promote reading for whole school (Summer Reading Challenge) Term 6.</p>		
After School Playground	No monitoring undertaken.		Parent / pupil questionnaires to go out. T1 W4
Morning break	<p>Teachers promote SMSC elements whilst on duty. Children recognise right from wrong, learn how to deal with minor conflict, social interactions.</p> <p>Pupil view recorded in survey conducted 3x year.</p>		Peer mediators to be trained in Y6 from September 2015. T1 W5
Lunchtime - playground	<p>Play leaders trained annually and encourage SMSC – in particular social.</p> <p>Pupil view recorded in pupil survey 3 x year.</p>		Peer mediators from Y6 to be trained from September 2015.
Lunchtime - Dining Room	<p>Midday meal supervisors trained annually.</p> <p>Children eat together. Social interactions, table manners promoted.</p>		Annual training for all mid day meal supervisors.
Classrooms	<p>Good relationships between pupils and staff. Some display boards celebrate achievement.</p> <p>Children grouped and encourage to interact and develop relationships – use of talk partners embedded.</p> <p>Kestrel Class – display about Miss Edith, promoting her cultural heritage and life.</p>		<p>Continue to embed SMSC in classroom routines and curriculum.</p> <p>Apply new points based reward system from September and monitor effectiveness through</p>

	Points based reward system for behaviour and achievement to be applied from September.		staff feedback and data analysis. T1 W6
Corridors	LKS2 display discusses moral issue of animals in the circus. Other displays celebrate achievements in writing.		Place school values display in prominent place for children, staff and visitors to see. Continue to promote SMSC in corridor displays.
Reception / Waiting area	Potential to celebrate work, promote achievements and events – currently no evidence of SMSC.		PDM to collate ideas for promoting SMSC in Reception area. T1 W2
Library	Books cover range of subjects promoting all aspects of SMSC.		
Community Engagement and Educational Visits	Manager from Mote Park discussed improvements to the park with year 5 (part of Topic work). Y4,5 and 6 visits to Mote Park in Terms 5 & 6. KS1 garden built by Bearsted Round Table. Volunteer readers from The Vine church. Reading Champion termly party at The Vine church 3x a year (Y6, Y3, Y5). Y5 writing week with Tree Tops and Oaks Academies (cluster schools) with visit from Met Police Superintendent to start in Term 6. Y5 & Y6 visit to Lower Grange Farm. Y6 Safety in Action and e-Safety training from PCSO in		

	<p>Term 6.</p> <p>Visit from Magistrate in Y6 – democracy in Action, linked to Magna Carta.</p> <p>Scouts Assembly (New Parkwood Scout Group) in Term 5.</p> <p>Y3 & Y4 visits to Folkstone.</p> <p>Y1 & Y2 visit to Sea Life Centre.</p> <p>EYFS visit to Rare Breeds Centre.</p> <p>M and M Theatre Company performance and workshops – The Little Princess (Term 5), Oliver Twist (Term 6).</p> <p>Year 6 Leavers’ disco sponsored by PTFA.</p> <p>Homework celebration in Y5 – parents come in during the afternoon (once a term).</p>		
Competitions	<p>Children compete in poetry and recipe competitions with some success (recipe published).</p> <p>Y5 Public Speaking competition (highly commended).</p> <p>Walk on Wednesday – Platinum award winners – ceremony at Leeds Castle.</p>		
Charity	<p>National charities supported during major events, e.g. Children in Need, Red Nose Day.</p>		School council to consider supporting a local charity through various fund raising events.

Activities	Spiritual	Moral	Social	Cultural
Pre/After School Clubs		X	X	
Assemblies	X	X	X	X
Charity Work		X	X	
Competitions	X	X	X	
Library	X	X	X	X
Learning walks	X	X	X	X
Sport – watching/participation	X	X	X	
Staff Training/CPD	X	X	X	X
Themed Days/Weeks	X	X	X	X
Trips and Excursions	X	X	X	X
Is SMSC evident when pupils/staff move around the school?	X	X	X	X
Do classroom/corridor displays reflect an SMSC environment?	X	X	X	X

School Council Involvement	X	X	X	
Does school website reflect SMSC ethos	X	X	X	X