



Molehill Primary Academy Pupil Premium Rationale 2019– 2020

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Molehill Primary Academy

Molehill Primary Academy is a school with a high percentage of students (53%) defined as disadvantaged which is significantly above the national average. Both Pupil Premium and non-Pupil Premium students face similar barriers to their educational achievement.

The main barriers that disadvantaged pupils face are outlined below:

1. Limited opportunities to have literacy and conversational skills developed and extended outside of school.
2. Lack of access to enrichment activities, resources and support for achieving greater depth outside of the school environment.
3. Limited opportunities for exploring their community and the wider world.
4. Parental and community perceptions of the value of education and lack of confidence or experience which can prevent them from engaging with their child's learning.

Key Improvement Priorities to close or significantly diminish the gap between pupil premium pupils and non-pupil premium pupils are:

1. To develop how we organise and deliver a broad and balanced curriculum by implementing the IB PYP Framework. This will include developing a comprehensive, community wide approach; enabling all adults and pupils with a range of opportunities to use clear articulation, written and conversational skills that are practiced and modelled at all times.



2. Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning.
3. Improve links between the academy and local community, including residential, pastoral and business members.
4. To develop a range of enrichment opportunities before, during and after school.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement To close learning gaps and strive to ensure pupils all have the best outcomes possible.	1. Wider Development Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills The way that classes and staffing are arranged to maximise learning.	Enrichment The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention Additional and different personalised provision in place to close learning gaps and maximise progress.	Guidance Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Prior Attainment Information for Pupil Premium Pupils

In 2018-19 Molehill Primary Academy received a total of £ Pupil Premium funding as a direct grant from the DfE. 147 pupils were registered with entitlement with a percentage of 54%. In 2018 our results were as follows for **all disadvantaged pupils**.

2017 – 2018	KS2 Pupil Outcomes % of pupils achieving or exceeding expected national standards	KS1 Pupil Outcomes % of pupils achieving or exceeding the expected national standard
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Results	PP %/No.	All Pupils %/No.	National (all pupils)	PP %/No.	All Pupils %/No.	National (all pupils)
Reading	%	61%	73%	%	67%	75%
Writing	%	84%	78%	%	62%	69%
Maths	%	73%	79%	%	62%	76%
GPaS	%	55%	78%	n/a	n/a	n/a

2017 – 2018 Results	EYFS Pupil Outcomes % achieving or exceeding the expected national standard		
	PP %/No.	All Pupils %/No.	National All pupils
Good Levels Of Development (GLDs)		73%	TBC

Year 1 Phonics (% of Pass/Fail)			Year 2 Retake Phonics (% of Pass/Fail)		
PP %/No.	All Pupils %/No.	National All Pupils	PP %/No.	All Pupils %/No.	National All Pupils
	75%	82%	95%	96%	91%



PPG – End of Year Review

Pupil Premium Expenditure Plan 2018 – 2019

Pupil Premium Expenditure Plan 2018 – 2019

No of pupils and PPG grant received						
No pupils on roll in September		275				
Total no pupils eligible for Pupil Premium Grant (PPG)		150 (54%)				
Total amount of PPG received		£198,000				
Total Expected Expenditure		£197,945.53				
<p>Priority 1: To develop how we organise and deliver a broad and balanced curriculum by implementing the IB PYP Framework. This will include developing a comprehensive, community wide approach; enabling all adults and pupils with a range of opportunities to use clear articulation, written and conversational skills that are practiced and modelled at all times.</p>						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
CPD identified for: <ul style="list-style-type: none"> PYP - all Stakeholders Delivered by SLT <ul style="list-style-type: none"> Improving English and Maths Delivered by Subject Leads to staff, parents and Governors <ul style="list-style-type: none"> Inclusive Teaching and Learning Delivered by external provider.	To implement the PYP Framework ensuring this approach to curriculum delivery is accessible to all pupils and does not exclude for financial reasons.	£7,000				All staff attended training briefings once a week and teachers also attended PDM once per week. Increased confidence in delivering sessions/lessons All staff have attended various PYP training sessions both internal and external. PYP has had a dramatic positive impact on the standards across the school with PPG pupils achieving the best results at EYFS, KS1 and KS2.



Communication Support Worker (HI Provision)	CSW to support learning for HI pupils who are also disadvantaged. To ensure these pupils are also supported to access extra-curricular opportunities, events and external visits	£18,404.00				HI pupil has been able to access the curriculum for around 90% of each week within the mainstream classroom due to the high level of support. The HI pupil has made good academic progress in Maths - working at ARE Writing - working at HWT and Reading - moved from MWT to HWT
Project Community	Opportunities for all pupils to interact with community events and members of the community as part of the wider curriculum and learning in context.	£2000				Pupils from all classes were involved in a wide range of community projects that spanned the whole year. These crossed over lots of curriculum areas, including art, music, D&T, PE, English, Maths and many others.
Pastoral Support for families	To ensure we increase parental engagement in their pupils learning and to be able to have a voice, personalised clubs and workshops will be identified to increase parental knowledge and understanding for their well-being and to support their children.	£24,716.00				Attendance for disadvantaged groups of pupils was in line with non disadvantaged pupils. There were no significant gaps at the end of the year.

Key Priority 2 Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
Speech and Language LSA IT Programmes (Infant and Junior Speech Link Programme)	All pupils to be assessed for speech and language attainment. Identified pupils to receive S&L intervention to achieve accelerated progress in the speaking and listening Early Learning Goals and Reading and Writing in KS1 National Curriculum.	£11,299.35				Inclusion manager tracks termly against targets set. All pupils entered KS2 having age appropriate language unless there is a specific language delay.



Precision teaching/ intervention as identified	Support for pupils to close gaps and remove barriers to learning. As a result of intense, short term intervention, pupils make rapid progress to access ARE learning and achieve expected outcomes.	£16,916.70				Gaps were identified and closed quickly through this intervention that was used across the academy ensuring that pupils moved closer to national expectations.
Extensive Learning Challenges & Resources Including external visits and visitors that will create and maximise opportunities that challenge both their cognition and resilience to aspire to higher education and high stakes careers. This will be led by SLT	To secure attainment for all pupils and strengthen attainment at Greater Depth	£2,250 (Teaching) £1000 (allocated to resources)				% of GD increased in both Key Stage one and Two for reading, writing and maths.
SATs additional Booster groups, authentic mock SATs (including support staff) and resources. 1:1 Tuition	To close gap for Year 6 pupils ensuring they are prepared for the transition to secondary school.	£3609.40 £2257.50				Achieved the highest % of pupils reaching ARE and GDs across all subjects.
Additional staffing EYFS	To provide additional support for PP/SEN pupils ensuring any learning needs are identified and diminished before they enter KS1	£35,012				75% of pupils achieved GLDs at the end of the year which is in line with the National average..
IT Resourcing	To allow pupils to use IT resources to support learning for in school tasks and homework (at homework club)	£500				Pupils use of ICT ensured a greater % were able to complete home learning/extra learning tasks.
Homework Club	All pupils have the opportunity to attend a weekly club where	£1500				High % of attendance at the weekly homework. All resources and staff



	staff are available to support them with homework tasks.					provided to support pupil learning.
Lexia Programme	To accelerate the reading skills and knowledge for PPG pupils 100% of pupils who begin the programme to make accelerated progress on the programme and in reading in general	£1146.00				All pupils who used the programme improved their standard of reading - tracked by the SENCo on a termly basis..

Key Priority 3 Improve links between the school and local community, including residential, pastoral and business members.						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
Children's Learning Mentor to deliver a programme of Positive Play Therapy and therapeutic interventions.Children's Learning Mentor	To provide emotional stability enabling pupils to develop and improve behaviour for learning strategies and to achieve personal targets.	£6251.58				Class teachers reported that those receiving this support were calmer and more ready to learn. Exclusions remain low.
Pastoral Support for families	Staff member to host daily consultation/support clinics for parents/carers. To be supported by an expert from the community	£26,732.00				This input ensured that some of our hard to reach families were attending school more regularly and were able to access external services more readily.



Key Priority 4: A range of enrichment opportunities on offer before, during and after school.						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
Breakfast Club	Every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning.	£23,784.				The inclusion team identifies a large number of pupils who benefited from free breakfast. This was extended to all Y6 pupils during SATs week and those attending before school booster sessions.
Extra-Curricular Opportunities	Every child will have the opportunity to attend a range of 'clubs' including a trip to London to participate in the Young Voices Choir.	Staffing: £1317.00 Resources: £2000				All pupils attended every trip/event that was offered - contributions made or fully funded places available.
Financial support for trips/visits	All pupils to access trips/visits to enrich and extend learning and personal development. This is to include transport costs that often means external visits are inaccessible due to financial issues experienced by families.	£8000 (Entry and Transport)				All pupils attended every trip/event that was offered - contributions made or fully funded places available.

Pupil Premium Expenditure Plan 2019 – 2020

No of pupils and PPG grant received	
No pupils on roll in September	272
Total no pupils eligible for Pupil Premium Grant (PPG)	148 (53%)
Total amount of PPG received	£195,360
Expected expenditure	TBC
Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils	



Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Information
			Nov.	March	June	

To continue to employ a Pastoral Support Worker	To improve the attendance of PP pupils from 93% to 96% that is in line with national average of 96%. Reduce persistent absence for PP pupils from 10.1 % to less than 5% that is in line with the national average of less than 4%	£27,000				
To implement half termly attendance panels	Governors and Academy Leaders to work together to reduce persistent absence for PP pupils from 7.2% to less than 5% that is in line with the national average	No cost				
To contribute to uniform costs	Ensure that all pupils feel like they part of the academy community and supports families in times of unexpected financial crisis	£1500				

Key Priority 2 - Accelerate rates of progress to close the gap in attainment for PPG pupils across all subjects

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Provide Free school milk to all PPG pupils	To improve concentration during morning lessons	£3000 (TBC)				
Provide funded places in breakfast club	Ensure that all pupils are provided with a healthy breakfast which will allow them to start the day nourished and feeling well and ready to engage in learning opportunities	£3000				
KS2 HLTA	A qualified HLTA to provide quality cover and intervention	£17,000				



Counsellor	To support and engage pupils with emotional difficulties. To allow pupils a safe space to talk about their feelings and emotions and therefore be better placed to access classroom activities	£6000				
Improve staff awareness	Class profile documents shared with all staff identifying PPG pupils in the class and current academic achievements – updated termly	No Cost				
Lexia Programme	To accelerate the reading skills and knowledge for PPG pupils 100% of pupils who begin the programme to make accelerated progress on the programme and in reading in general	£1,146				
IT resources	To allow pupils to use IT resources to support learning for in school tasks and homework (at homework club)	£2,000				
SATS and additional booster materials	To close the gaps for Y6 pupils ensuring they are prepared for the end of year exams and for secondary school	£3,500				
Speech and Language LSA & Speech Link Programme	To ensure that 100% of pupils leave KS1 with appropriate levels of language or are referred through to a specialist service for further support	£5000 £400				



Emotional Literacy Support Assistant	To support pupils across the school with Social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focused and friendship	£10,000				
Booster classes	Booster classes offered to pupils before and after school from Term 2 in order to close gaps in knowledge. 100% of pupils who attend on a regular basis to make accelerated progress.	£2500				
Reading Intervention	Pupils offered 1:1 reading sessions in order to fill gaps in knowledge	No Cost				
PP focused Pupil Progress meetings	To ensure PP remains a high priority in the academy and that pupil progress is tracked and challenged on a regular basis	No cost				
Key Priority 3 - Challenge provided for pupils in order for them to excel in all curriculum subjects						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Curriculum Enrichment	To be able to offer a range of activities and opportunities to enrich the curriculum e.g. participation in Young Voices	£5,000				
Swimming lessons	Ensure PP pupils attend swimming lessons and achieve the 25m badge and learn basic lifesaving skills as required by the National Curriculum	£2,500				
General resources	All pupils are able to have and use the correct resources in school and for homework to ensure high levels of engagement. The academy will develop basic equipment packs that can be lent out to pupils.	£4,000				



Homework Club	All pupils have the opportunity to attend a weekly club where staff are available to support them with homework tasks.	£2000				
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Key Priority 4: To develop how we organise and deliver a broad and balanced curriculum by implementing the IB PYP Framework. This will include developing a comprehensive, community wide approach; enabling all adults and pupils with a range of opportunities to use clear articulation, written and conversational skills that are practiced and modelled at all times.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
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CPD identified for: PYP - all Stakeholders Delivered by SLT <ul style="list-style-type: none"> Improving English and Maths Delivered by Subject Leads to staff, parents and Governors <ul style="list-style-type: none"> Inclusive Teaching and Learning Delivered by external provider.	To implement the PYP Framework ensuring this approach to curriculum delivery is accessible to all pupil and does not exclude for financial reasons.	£7,000				

Project Community	Opportunities for all pupils to interact with community events and members of the community as part of the wider curriculum and learning in context.	£2000				
Pastoral Support for families	To ensure we increase parental engagement in their pupils learning and to be able to have a voice, personalised clubs and workshops will be identified to increase parental knowledge and understanding for their well-being and to support their children.	£24,716.00				



Key Priority 5: Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Precision teaching/ intervention as identified	Support for pupils to close gaps and remove barriers to learning. As a result of intense, short term intervention, pupils make rapid progress to access ARE learning and achieve expected outcomes.	£16,916.70				
Extensive Learning Challenges & Resources Including external visits and visitors that will create and maximise	To secure attainment for all pupils and strengthen attainment at Greater Depth	£2,250 (Teaching) £1000 (allocated to resources)				
Financial support for trips/visits	All pupils to access trips/visits to enrich and extend learning and personal development. This is to include transport costs that often means external visits are inaccessible due to financial issues experienced by families.	£8000 (Entry and Transport)				

£37,932 to allocate