

Pupil Premium Expenditure Plan 2018 – 2019

No of pupils and PPG grant received						
No pupils on roll in September			275			
Total no pupils eligible for Pupil Premium Grant (PPG)			150 (54%)			
Total amount of PPG received			£198,000			
Total Expected Expenditure			£197,945.53			
<p>Key Priority 1: To develop how we organise and deliver a broad and balanced curriculum by implementing the IB PYP Framework. This will include developing a comprehensive, community wide approach; enabling all adults and pupils with a range of opportunities to use clear articulation, written and conversational skills that are practiced and modelled at all times.</p>						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
CPD identified for: <ul style="list-style-type: none"> • PYP - all Stakeholders Delivered by SLT • Improving English and Maths Delivered by Subject Leads to staff, parents and Governors • Inclusive Teaching and Learning Delivered by external provider. 	To implement the PYP Framework ensuring this approach to curriculum delivery is accessible to all pupils and does not exclude for financial reasons.	£7,000				All staff attended training briefings once a week and teachers also attended PDM once per week. Increased confidence in delivering sessions/lessons All staff have attended various PYP training sessions both internal and external. PYP has had a dramatic positive impact on the standards across the school with PPG pupils achieving the best results at EYFS, KS1 and KS2.
Communication Support Worker (HI Provision)	CSW to support learning for HI pupils who are also disadvantaged. To ensure these pupils are also supported to access extra-curricular opportunities, events and external visits	£18,404.00				HI pupil has been able to access the curriculum for around 90% of each week within the mainstream classroom due to the high level of support. The HI pupil has made good academic progress in Maths - working at ARE Writing - working at HWT and Reading - moved from MWT to HWT

Project Community	Opportunities for all pupils to interact with community events and members of the community as part of the wider curriculum and learning in context.	£2000				Pupils from all classes were involved in a wide range of community projects that spanned the whole year. These crossed over lots of curriculum areas, including art, music, D&T, PE, English, Maths and many others.
Pastoral Support for families	To ensure we increase parental engagement in their pupils learning and to be able to have a voice, personalised clubs and workshops will be identified to increase parental knowledge and understanding for their well-being and to support their children.	£24,716.00				Attendance for disadvantaged groups of pupils was in line with non disadvantaged pupils. There were no significant gaps at the end of the year.

Priority 2 Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills greater depth learning.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
Speech and Language LSA IT Programmes (Infant and Junior Speech Link Programme)	All pupils to be assessed for speech and language attainment. Identified pupils to receive S&L intervention to achieve accelerated progress in the speaking and listening Early Learning Goals and Reading and Writing in KS1 National Curriculum.	£11,299.35				Inclusion manager tracks termly against targets set. All pupils entered KS2 having age appropriate language unless there is a specific language delay.
Precision teaching/ intervention as identified	Support for pupils to close gaps and remove barriers to learning. As a result of intense, short term intervention, pupils make rapid progress to access ARE learning and achieve expected outcomes.	£16,916.70				Gaps were identified and closed quickly through this intervention that was used across the academy ensuring that pupils moved closer to national expectations.

Extensive Learning Challenges & Resources Including external visits and visitors that will create and maximise opportunities that challenge both their cognition and resilience to aspire to higher education and high stakes careers. This will be led by SLT	To secure attainment for all pupils and strengthen attainment at Greater Depth	£2,250 (Teaching) £1000 (allocated to resources)				% of GD increased in both Key Stage one and Two for reading, writing and maths.
SATs additional Booster groups, authentic mock SATs (including support staff) and resources. 1:1 Tuition	To close gap for Year 6 pupils ensuring they are prepared for the transition to secondary school.	£3609.40 £2257.50				Achieved the highest % of pupils reaching ARE and GDs across all subjects.
Additional staffing EYFS	To provide additional support for PP/SEN pupils ensuring any learning needs are identified and diminished before they enter KS1	£35,012				75% of pupils achieved GLDs at the end of the year which is in line with the National average..
IT Resourcing	To allow pupils to use IT resources to support learning for in school tasks and homework (at homework club)	£500				Pupils use of ICT ensured a greater % were able to complete home learning/extra learning tasks.
Homework Club	All pupils have the opportunity to attend a weekly club where staff are available to support them with homework tasks.	£1500				High % of attendance at the weekly homework. All resources and staff provided to support pupil learning.
Lexia Programme	To accelerate the reading skills and knowledge for PPG pupils 100% of pupils who begin the	£1146.00				All pupils who used the programme improved their standard of reading - tracked by the SENCo on a termly basis..

	programme to make accelerated progress on the programme and in reading in general					
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Key Priority 3 Improve links between the school and local community, including residential, pastoral and business members.

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			Nov.	March	June	
Children's Learning Mentor to deliver a programme of Positive Play Therapy and therapeutic interventions.Children's Learning Mentor	To provide emotional stability enabling pupils to develop and improve behaviour for learning strategies and to achieve personal targets.	£6251.58				Class teachers reported that those receiving this support were calmer and more ready to learn. Exclusions remain low.
Pastoral Support for families	Staff member to host daily consultation/support clinics for parents/carers. To be supported by an expert from the community	£26,732.00				This input ensured that some of our hard to reach families were attending school more regularly and were able to access external services more readily.

Key Priority 4: A range of enrichment opportunities on offer before, during and after school.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	June	
Breakfast Club	Every pupil to have the opportunity to eat a	£23,784.				The inclusion team identifies a large number

	healthy hot meal and drink a healthy drink to improve capacity to access learning.					of pupils who benefited from free breakfast. This was extended to all Y6 pupils during SATs week and those attending before school booster sessions.
Extra-Curricular Opportunities	Every child will have the opportunity to attend a range of 'clubs' including a trip to London to participate in the Young Voices Choir.	Staffing: £1317.00 Resources: £2000				All pupils attended every trip/event that was offered - contributions made or fully funded places available.
Financial support for trips/visits	All pupils to access trips/visits to enrich and extend learning and personal development. This is to include transport costs that often means external visits are inaccessible due to financial issues experienced by families.	£8000 (Entry and Transport)				All pupils attended every trip/event that was offered - contributions made or fully funded places available.