

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Watch the Lighthouse Keeper's Lunch story on YouTube - or read it if you have the story! Have a chat about the story. Speaking, Listening, and Understanding are essential skills throughout the whole curriculum.</p>	<p>Having watched, or read, The Lighthouse Keeper's Lunch, think about your perfect picnic food. Use your phonics to write a shopping list.</p>	<p>Having watched, or read, The Lighthouse Keeper's Lunch, what else could you put in the basket to stop seagulls stealing them? Maybe a scary animal? Or a trap? Draw and describe what is in your picnic basket. There are two templates attached - one is blank, the other has lines for you to use if you like.</p>	<p>Watch, or read The Rainbow Fish, then draw and decorate a fish. There is a template attached, or you can make your own like I did. You could discuss the story to check understanding. Who would you share your shiny scales with? Why did he share them?</p>	<p>Watch, or read, Pirates Love Underpants. I have attached two PDFs to choose between. One shows the cards that I have made that could be used in different ways. I chose words that can be read using the phonics that we have learnt so far. You could just read the words, or you could make the cards and cut them in half to match for more of a challenge. To really stretch the learning, you could draw and write more pants flashcards. The other PDF is probably more fun, but it includes letter combinations that we have not yet taught.</p>
Mathematics	<p>Having watched, or read, The Lighthouse Keeper's Lunch, you could discuss the names of the days of the week. What happened on each day in the story? There are some lovely days of the week songs on YouTube. I like all of the KidsTV123 songs as they have a lovely calming effect!</p>	<p>Make or print numbers 1 - 10. For this activity, you will also need a few cards: 5 that say '1 more' and 5 that say '1 less'. [As an aside, the word 'less' is not grammatically correct in this context, BUT it is commonly used in English AND it is used in the EYFS.] You also need 11 objects. Put the numbers in one 'hat', and the more and less cards in another 'hat'. Encourage your child to pick one card from each 'hat'. The idea is that they can name the number card, and they can give 'one more' or 'one less' according to the other card. Keep the cards for tomorrow!</p>	<p>Use number cards 1-10. Place the number cards from 6-10 in one 'hat', and cards 1-5 in another 'hat'. You will also need 10 objects. The idea of the game is to pick out a LARGER number and then count out the amount that is on the card. Then pick out a smaller number. Take the amount on this card away from the objects. It is good to encourage children to do this with objects to help them understand the concept. The language will change as they move up the school, but our aim is to help the children understand maths by using real things rather than by remembering number patterns and facts.</p>	<p>Use number cards that your child knows up to and including 20. To stretch their understanding, use the next number too e.g. if they really know the numbers 1-10, include 11. The game is to shuffle the number cards so that they are out of order. How quickly can your child put them in number order? You may need to write the numbers on a separate piece of paper to make a 'number line' for them to refer to. Time them, then try and beat that time. We do this as a race in class between two groups to encourage team work. The expectation at the end of the year is that everyone will know all the numbers 1-20, and will be able to put them in order.</p>	<p>Underwater counting. Go to Topmarks.co.uk and look at Underwater counting. This goes up to 10. There are games that go beyond ten if you find these are too easy.</p>

Phonics

Watch, or read, Lighthouse Keeper's Lunch. Write out some words from the story that can be cut in half, for example 'sail - boat, sandwich, pic-nic, bas-ket' . Encourage your child to read each half, and then put them together - they can make funny combinations when they are not correctly matched!

The story I did for Miss Holdaway's birthday - Blue Balloon - is the basis of this activity. Look at the story. Both Blue and Balloon have the 'oo' phoneme, but they are written differently. We have not yet learnt other ways to write 'oo' - this will happen later in school. What other 'oo' words can your child think of? They can write them, and it is okay (expected) that they only use the 'oo' digraph that we have taught in school. e.g. the word 'chew' would be written by a Wallaby as 'choo' - this is absolutely fine and what we want at this stage.

Look at the attached beach scene PDF. Can your child write labels for the objects in the picture?

Play 'Cross the River'. I use a piece of blue cloth as my river, it could be a scarf, or picture, or something completely different! - Cross the sofa? The aim of the game is to read words. Make a set of 10 flashcards. Chose 5 words and write each one on 2 pieces of paper. Keep one set and give the other to your child. Shuffle them behind your back, pull one out and encourage you child to find the matching word. If they can, and can read it, they can 'cross the river.' Do this with all of the word cards. This is a good game for any words that are proving to be a challenge.

Watch one of the Tricky Word songs on You Tube, and then do a fun spelling test of the same Tricky Words. Choose as many as you think right for your child - I would suggest between 4 and 10. To make it fun, you could cut out fish, or pants, shapes to write on!

