



**\*\*Monday to Friday at 9am Joe Wicks, The Body Coach will lead a session for children. Find it on YouTube The Body Coach TV \*\***

Listen to lots of stories here: <https://stories.audible.com/start-listen>

Try playing different maths games: <https://www.topmarks.co.uk/>

### Kangaroo and Wallaby Class: Home learning schedule for Week Commencing 1<sup>st</sup> June 2020

Check in to our Google Classroom every day. The classroom will be updated regularly with new learning activities. You can use the classroom to communicate with your teacher, share your learning and get help or feedback on work.

You can also contact us by emailing [wallabyclass@molehillprimaryacademy.org](mailto:wallabyclass@molehillprimaryacademy.org)

[kangaroclass@molehillprimaryacademy.org.uk](mailto:kangaroclass@molehillprimaryacademy.org.uk) and we will get back to you.



This week, we will be basing our home learning activities on the story The Bog Baby. The story is about two small sisters who go fishing in a magic pond. In the pond, they find something much better than a frog or a newt; they find a bog baby. Small and blue with wings like a dragon, the girls decide to make him their secret. But the bog baby is a wild thing and needs to stay in its own natural habitat. When he becomes poorly, the girls decide they must tell their mum. And she tells them the greatest lesson: if you really love something, you have to let it go. This fits nicely with our transdisciplinary theme Sharing the Planet for Terms 5 and 6 as the children will learn to look after animals and creatures. Like last week, we focus on how we interact with the environment and aim to develop being Principled Thinkers from the Learner Profile. We hope you enjoy looking for wildlife and learning that animals are adapted to suit their own habitat just like us. So we need to look after our habitats and been kind to other living things on planet Earth!



encourage writing but today we will focus on encouraging vocabulary. **(Communication and language)**



### Maths – Adding-

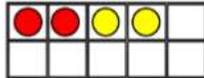
Use **first**, then **now** to tell simple maths stories to practise adding more in real life contexts.



First there were 2 people on the bus.

Then 2 more people got on the bus.

Now there are 4 people on the bus.



There is a link to a number line and tens frame which are the resources used above. Use Lego bricks, buttons small dolls or figures as a resource to aid understanding.

**Phonics** – Go through the flash cards on phonics play- Flashcard speed trial – (see link) or watch the video by Miss Daniel going through the phonemes.

Treasure hunt- Write CVC words on post-its and hide them around the house or garden/yard. Example words: chin, shop rain, sing. Players find a word and use their phonics to read it – saying the individual phonemes and blending them together to

Salt dough recipe

1 cupful of plain flour (about 250g)

half a cupful of table salt (about 125g)

half a cupful of water (about 125ml)

Tens frame <https://www.twinkl.co.uk/resource/t-n-2544655-blank-ten-frame-activity-sheet>

1-10 number line. <https://www.twinkl.co.uk/resource/t-n-269-numbers-1-10-numbertrack>

CVC words on eggs to find on the treasure hunt- <https://www.twinkl.co.uk/resource/t-t-27195-phase-3-cvc-words-easter-egg-matching-activity>

Don't forget to carry one using MyON for reading.

<p>read the word. Every word read correctly is rewarded with a golden coin/gem. Extension Activity: Child is asked to put their word into a sentence or write a sentence.</p>	
<p><b>Day 3 Wednesday 10th June - Links and Activities:</b></p>	<p><b>Notes:</b></p>
<p><b>English-</b> Using the habitat that was made yesterday ask the children to retell the story of the bog baby in their own words. Encourage vocabulary. Optional extra children to sequence the pictures of the bog baby story.</p> <p><b>Maths –</b> count out 5 Lego bricks or dolls, or buttons (5 things that you have around the house) Ask how many there are to and ensure that they know there are 5. Cover the cubes with a cloth, and check that they are still happy there are 5 cubes under the cloth. Then, as they watch, place two more cubes under the cloth. Ask how many cubes are there now? Encourage them to represent the cubes with their fingers, and model counting on 5...6,7, repeat the activity with different numbers.</p> <p><b>Phonics -</b> Go through the flash cards on phonics play-Flashcard speed trial – (see link) or watch the video by Miss Daniel going through the phonemes.</p> <p><b>What's in the box?</b> Decorate a small box e.g. an old biscuit or cereal box.</p> <p>Hide different objects in the box. Chosen objects to be CVC words. Example words: sock, boat, ring, shell Player pulls out an object and orally segments the word, identifying each sound/phoneme e.g. sh – e - ll Extension Activity: Child is asked to write the word on a post-it to put next to the object.</p>	<p>Don't forget to carry one using MyON for reading.</p>
<p><b>Day 4 Thursday 11<sup>th</sup> June - Links and Activities:</b></p>	<p><b>Notes:</b></p>
<p><b>English -</b> The bog baby has become sick as we have taken him out of his habitat. What should we do to make him better? Who looks after you when you are ill? Can we write a set of rules on a</p>	<p><b>Numberblocks-</b> <a href="https://www.bbc.co.uk/iplayer/episode/m0006s5g/numberblocks-series-4-i-can-count-to-twenty">https://www.bbc.co.uk/iplayer/episode/m0006s5g/numberblocks-series-4-i-can-count-to-twenty</a></p>

Commented [CM1]:

<p>poster on how to look after the bog baby? E.g. Don't feed it cake. Be kind. Leave the bog baby in the pond.</p> <p><b>Maths</b> – Watch Series 5 episode 14 – I can count to 20 Number blocks. – provide a selection of loose part, shells, buttons, beads or pebbles for the children to count. Encourage the children to estimate first and then to arrange them in a 10 frame as they count to help them see the full ten and part of the next ten.</p> <p><b>Phonics</b> – Go through the flash cards on phonics play- Flashcard speed trial – (see link) or watch the video by Miss Daniel going through the phonemes.</p> <p><b>Where is the toy?</b> Set out 3 paper cups. On each cup write a different CVC word: Example words: goat that hard sing</p> <p>Player 1 hides the toy under a cup without the other playing looking. Player 2 reads the word on each cup, using their phonics, to find the toy. Repeat with other phase 2, 3 or phase 4 words.</p>	<p><b>Ten frame-</b> As above see link</p> <p><b>Don't forget to carry one using MyON for reading.</b></p>
<p><b>Day 5 Friday 12<sup>th</sup> June - Links and Activities:</b></p>	<p><b>Notes:</b></p>

**English** – The bog baby has to return back to its habitat. Before he goes back, we need to say goodbye. Can you write a little note and draw a picture so the bog baby has a friendly message to take with him? E.g. To the bog baby- I will miss you. Love from

**Maths** - Halving- The children will half by sharing into two equal groups. Show the children a bowl of strawberries. Explain that you are going to share them into two equal groups so there will be half for you and half for me. Put a handful onto a plate without counting- make sure that one plate has more than the other. Ask the children if that is fair. Show how to share equally. Repeat with different amounts of strawberries (or other resources) that can be shared equally between two.

**Phonics** Go through the flash cards on phonics play- Flashcard speed trial – (see link) or watch the video by Miss Daniel going through the phonemes.

**Target throw game-** For this outdoor game either use 3 buckets or draw 3 circles with chalk on the floor. In each bucket or circle, place a post-it with a Phase2 or Phase3 grapheme / letter(s).

Players take turns to throw pebble into a bucket/circle and say the correct sound/phoneme.

Graphemes are changed as the child becomes more confident.

Extension Activity:

Player says word beginning with landed sound/phoneme and spells it.

**Maths sharing PowerPoint**

[https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.primaryresources.co.uk%2Fmaths%2Fpowerpoint%2Fsharing\\_zoo.ppt](https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.primaryresources.co.uk%2Fmaths%2Fpowerpoint%2Fsharing_zoo.ppt)

Phase 2 and phase3 phonemes

<://www.twinkl.co.uk/resource/t-l-5840-phase-2-phoneme-flash-cards>

<https://www.twinkl.co.uk/resource/t-l-5167-new-phase-3-phoneme-flash-cards>

Don't forget to carry one using MyON for reading.