



**Monday to Friday at 9am Joe Wicks, The Body Coach will lead a session for children. Find it on YouTube The Body Coach TV **

Listen to lots of stories here: <https://stories.audible.com/start-listen>

Try playing different maths games: <https://www.topmarks.co.uk/>

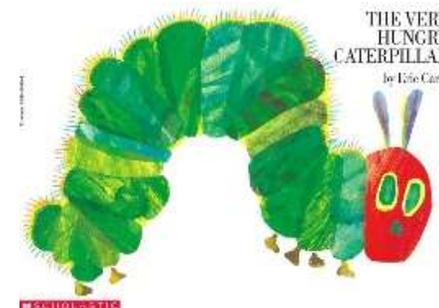
Wallaby Class: Home learning schedule for Week Commencing 1st June 2020

Check in to our Google Classroom every day. The classroom will be updated regularly with new learning activities.

You can use the classroom to communicate with your teacher, share your learning and get help or feedback on work.

You can also contact us by emailing wallabyclass@molehillprimaryacademy.org and we will get back to you.

This week, we will be basing our home learning activities on the story The Very Hungry Caterpillar. You can find some nicely animated versions of this story on You Tube if you do not have the book. This fits nicely with our transdisciplinary theme Sharing the Planet for Terms 5 and 6. For this theme, we focus on how we interact with the environment and aim to develop being Principled Thinkers from the Learner Profile. In school last week, we read a little of Peppa Loves our Planet which brings the environmental issues to the children at a level that is appropriate to their age. I bought a copy in Asda, but it is also available on YouTube. The learning outcomes this week are aimed at reaching the Early Learning Goals within the Early Years Foundation Stage.



Day 1 **Monday 8th June** - Links and Activities:

Notes:

English – Watch, or read **The Hungry Caterpillar on YouTube.**

Encourage your child to re-tell the story by using their finger as a caterpillar, and their hands as the butterfly. Perhaps they could change the story by changing the character to a different animal, or maybe the caterpillar could eat different food.

<https://www.youtube.com/watch?v=75NQK-Sm1YY> (The Very Hungry Caterpillar)

<https://www.youtube.com/watch?v=k-LR3dVU6Lo&t=1s> (Peppa Loves Our Planet story)

<https://www.youtube.com/watch?v=941e6RnP4EQ> (Days of the Week song)

<p>Maths – Watch the Days of the Week song on YouTube. Can you look at a calendar and see the pattern? Can you look at the days of the week on your phone together and sing the song together? You can ask how many days there are in the week, or count them as you sing. Being able to talk about days of the week is what we aim to teach the children by the end of the Reception year.</p> <p>Phonics - Watch the Phonics flashcard video to practise saying the phonemes with the correct grapheme flashcards, as well as Tricky Words (link in the notes). After watching, or reading, The Very Hungry Caterpillar, go through the days of the week and write something that the caterpillar could eat. Parent says “On Monday, the caterpillar ate through...?” Encourage your child to think of what the caterpillar might eat, and then write the word. Remember that they will use the phonemes – the sounds – in the words, and they may not be correctly spelt. This is absolutely fine in Reception; being able to hear any of the phonemes is to be celebrated!</p>	<p>https://drive.google.com/file/d/1YhLPXeaXwEAWCnrBxsPobk8bgfwm0OUW/view?usp=sharing (Phonics flashcards video – Phonemes and Tricky Words)</p>
<p>Day 2 Tuesday 9th June - Links and Activities:</p>	<p>Notes:</p>
<p>English – Draw or cut out a speech bubble shape. Children love speech bubbles! They are even better in their favourite colour! What could the caterpillar say if he could talk?</p> <p>Maths – Write out the numbers 1-10 on separate pieces of paper. Can you count out food for the caterpillar and match to the number? For example, 1 banana, 2 apples, 3 tomatoes, 4 onions, 5 raisins, 6 potatoes, 7 peas, 8 grapes, 9 pasta shapes, 10 tins of food.</p> <p>Phonics - Start with the Flashcard video, as per usual. Today, you could play Word Pairs. Write out some words on separate pieces of paper from the list below – remember you will need two of each. Muddle them up and place them face down on a surface and play Pairs.</p> <p>mash shed shot fish shut brush</p>	<p>https://drive.google.com/file/d/1YhLPXeaXwEAWCnrBxsPobk8bgfwm0OUW/view?usp=sharing (Phonics flashcards video – Phonemes and Tricky Words)</p>
<p>Day 3 Wednesday 10th June - Links and Activities:</p>	<p>Notes:</p>

<p>English – Draw a butterfly. Encourage your child to draw a butterfly and then write a word / caption / sentence to describe it (as appropriate). They may write something like “My butterfly is red and green.” Remember that they do not need to spell words correctly at this stage.</p> <p>Maths – Feeding the caterpillar. Being able to ‘double’ is a skill that we teach in the summer term of EYFS. This activity is to practise doubling a number of objects. The objects to count will be your child’s fingers, and they will represent food that can feed the caterpillar.</p> <p>Let’s feed the caterpillar double one banana. That’s one banana (one finger on one hand) and another one (one finger on the other hand). So double one is... two.</p> <p>Let’s feed the caterpillar double two bananas. That’s two bananas (two fingers on one hand) and another two (two fingers on the other hand). So double two is... four.</p> <p>Continue with three, four and five bananas. If this goes well, you can try asking for amounts to be doubled (keep to under 10), and encourage your child to use some objects to count (fingers AND toes could be used at home).</p> <p>Phonics - Start with the Flashcard video. Then print out the 'Polysyllabic Phase 4 word cards', or copy them from below. Choose a word and read it together. Can your child say a sentence that uses that word? Write the sentence for them. Can they find the original word in the sentence? You can remind them which word they are looking for if they need it, and say the first sound they are looking for.</p> <p>children sandpit windmill softest handstand melting shampoo</p>	<p>https://drive.google.com/file/d/1YhLPXeaXwEAWCnrBxsPobk8bgfwm0OUW/view?usp=sharing (Phonics flashcards video – Phonemes and Tricky Words)</p> <p>https://drive.google.com/file/d/1KnUud2XVwtvTphSgjhVHotLrFTdmOutJ/view?usp=sharing (Phase 4 word cards for Wednesday)</p>
<p>Day 4 Thursday 11th June - Links and Activities:</p>	<p>Notes:</p>
<p>English - Research Eric Carle. Eric Carle wrote the story and created the illustrations for the story The Very Hungry Caterpillar. Can you find another story written and illustrated by him? Or, watch a video of him creating his pictures – he uses a variety of methods and materials.</p>	<p>https://drive.google.com/file/d/1YhLPXeaXwEAWCnrBxsPobk8bgfwm0OUW/view?usp=sharing (Phonics flashcards video – Phonemes and Tricky Words)</p> <p>https://www.youtube.com/watch?v=ycnPbp_CrVg (The alphabet song)</p>

Maths – Discuss times of the day, e.g. morning, afternoon, evening, night. Can they say what happens at each time? When do you have breakfast, for example? When do you sleep. What happens in the afternoon? Using everyday language to talk about time is part of the Early Learning Goal for Mathematics.

Phonics - Start with the Flashcard video. Then watch an alphabet song on YouTube (the link is the one that we use). Write out all of the letters on separate pieces of paper. Can your child sing the song to help them order the letters? What is the letter name, and what does each one say (its phoneme)? To make this more challenging, you can include capital letters too. Can they identify anyone's letter that starts their name?

Day 5 Friday 12th June - Links and Activities:

English – Watch a factual video, or read a non-fiction book, about how caterpillars become butterflies. Fold over a piece of paper to become a 'book,' Encourage your child to make a book. They may want to make a non-fiction book, or a story book. Books about mini-beasts are better with words and pictures!

Maths - Make a caterpillar - He needs 1 head, 8 body sections, 6 legs, and 2 eyes. You could use food to make the caterpillar, e.g. slices of tomato and cucumber, raisins, grapes. Or, you could encourage your child to draw if they are able to, or use craft paper. The aim is for your child to be able to count the correct amount that YOU say, so adapt it to what food / craft you have.

Phonics - Start with the Flashcard video. Then watch one of the Tricky Word songs on You Tube. Write out some Tricky Words on pieces of paper, but do two of each (list below). Place them face-side down on the table and play pairs. Do not choose too many! I would say that about 6 words is enough at one time. If you did this last week, choose different words, or use the words that they need to practise.

**the I to go no into he she we me be was they all are
you my her said have like so do some come were
there little one when out what**

Notes:

<https://www.youtube.com/watch?v=mQOFh1exp3A> (video of a caterpillar becoming a butterfly)



An example of a caterpillar made of food!

<https://drive.google.com/file/d/1YhLPXeaXwEAWCNrBxsPobk8bgfwm0OUW/view?usp=sharing> (Phonics flashcards video – Phonemes and Tricky Words)

<https://www.youtube.com/watch?v=TvMyssfAUx0&t=77s> (Tricky Word songs)

<https://www.youtube.com/watch?v=R087lYrRpgY> (Tricky Word songs)