

\*\*Monday to Friday at 9am Joe Wicks, The Body Coach will lead a session for children. Find it on YouTube The Body Coach TV \*\*

Listen to lots of stories here: <https://stories.audible.com/start-listen>

Try playing different maths games: <https://www.topmarks.co.uk/>

### Kangaroo and Wallaby Class: Home learning schedule for Week Commencing 22nd June 2020

Check in to our Google Classroom every day. The classroom will be updated regularly with new learning activities. You can use the classroom to communicate with your teacher, share your learning and get help or feedback on work.

You can also contact us by emailing [wallabyclass@molehillprimaryacademy.org](mailto:wallabyclass@molehillprimaryacademy.org) or [kangaroclass@molehillprimaryacademy.org.uk](mailto:kangaroclass@molehillprimaryacademy.org.uk) and we will get back to you.

This week, we will be basing our home learning activities on stories about the sea and sea creatures. The stories I have chosen are 'The Snail and the whale', 'Sharing a shell', 'Commotion in the ocean', 'Tiddler' and 'Bright stanley'. The stories also fit nicely with our transdisciplinary theme Sharing the Planet for Terms 5 and 6. The children will learn about our oceans and will discover the effects of pollution on our planet. We will talk about how we can look after the creatures in the Ocean and the oceans on our planet. We will continue to aim to develop being Principled, caring and Thinkers from the Learner Profile.

#### Day 1 **Monday 13th July** - Links and Activities:

#### Notes:

#### English – Watch, or read Tiddler.

Watch or read the story of Tiddler the story telling fish. Ask your child to recall some of the creatures that Tiddler met. Discuss the creatures within the book and Ask - Are they real? How do they know? Which animals do

<https://www.slideshare.net/nikkitester1/tiddler-the-story-telling-fish> (Tiddler story)

<https://www.twinkl.co.uk/resource/es2-ad-7-who-was-gaudi-powerpoint> (Art resource)

they know live in the sea? Ask your child to draw a sea creature that Tiddler claims to have met. What does it look like? ask the children to write a simple sentence or words to label or describe their sea creature. E.g - My animal has sharp teeth and

**Maths – Addition-** Talk about the animals that live in the sea from the story 'Tiddler'. Use the picture cards of animals (Resource provided) to tell simple problem solving stories. E.g - Lay out 1 animal picture card- say- First we have a shark and then a fish. Then one more sea creature comes along. How many do we have now?

Repeat- first we have - how many sea creatures? then two more come along- how many do we have?

First we have 3 sharks- 3 more come along. How many sharks now?

**Phonics -** Go through the flashcards phase 3- See resource

Game - Phonics Scavenger Hunt – show the children a specific phoneme **Phoneme (smallest unit of sound)** e.g 'P' and ask them to find an object which begins with that phoneme. For example: p- pot, pan, pasta, pin  
Extension – ask the children to sound out the name of the object they have found and try to write it out as a word or in a sentence. Discuss the phonemes which make up the word. Pan = p / a / n The word pan is made up from 3 phonemes. Pot = p / o / t The word pot is made up from 3 phonemes.


Art- Last week, we looked at the artist Gaudi. In his style, can you draw a sea creature of your choice and add Mosaic to decorate e.g



<http://www.letters-and-sounds.com/resources/p3graph.pdf> (Phonics)

<https://www.twinkl.co.uk/resource/t-tp-1184-under-the-sea-small-world-characters>  
( maths Resource)

<https://www.twinkl.co.uk/resource/t-tp-1184-under-the-sea-small-world-characters>  
(Art resource)

<p><b>Day 2 Tuesday 14th July - Links and Activities:</b></p> <p><b>English</b> – Listen or read the story - The snail and the whale by Julia Donaldson. At the end of the story, the snail tells his friends all about his adventure. Can you tell a grown up another adventure they may go on. Where will they visit? What will they see? Who will they meet on their journey? Make a snail and the whale drawing-puppet to retell your adventure.</p> <p><b>Maths</b> – Provide a selection of loose parts for the children to count, such as shells, buttons, beads or pebbles. Using the number cards ask the child to pick a number. Ask what number is it? Children count the amount and arrange them on a tens frame as they count them. Repeat activity.</p> <p><b>Phonics</b> - Sensory Writing Tray – for this activity, you will need a tray and something to fill it with (e.g. beads, sand, playdough ...). Provide your child with a set of phonemes and ask them to pull out a phoneme card. They must then write the phoneme card in the tray. They can do this using their finger to write in the mixture or create the phoneme using counters (or any other resource).e.g.</p> 	<p><b>Notes:</b></p> <p><a href="https://www.youtube.com/watch?v=09mJq3TPrSo">https://www.youtube.com/watch?v=09mJq3TPrSo</a> (Snail and the Whale story)</p> <p>Tens Frame-  <a href="https://www.twinkl.co.uk/resource/t-n-2544655-blank-ten-frame-activity-sheet">https://www.twinkl.co.uk/resource/t-n-2544655-blank-ten-frame-activity-sheet</a></p> <p>Phonemes- <a href="http://www.letters-and-sounds.com/resources/p3graph.pdf">http://www.letters-and-sounds.com/resources/p3graph.pdf</a> (Phonics)</p>
<p><b>Day 3 Wednesday 15th July - Links and Activities:</b></p> <p><b>English-</b> Read or watch commotion in the ocean. Place all the sea creature animal cards in a feely bag. Each person takes one card and does not show the other person playing the game. Each person has to ask questions to guess the animal they have chosen. The first person to guess wins the game. Questions like - does your animal have sharp claws? Does it have a fin?</p>	<p><b>Notes:</b></p> <p><a href="https://www.youtube.com/watch?v=9pRhgZ8Jffs">https://www.youtube.com/watch?v=9pRhgZ8Jffs</a> ('Commotion in the Ocean' story)</p> <p><a href="https://www.twinkl.co.uk/resource/t-tp-1184-under-the-sea-small-world-characters">https://www.twinkl.co.uk/resource/t-tp-1184-under-the-sea-small-world-characters</a> (maths Resource)</p> <p>Phonemes- <a href="http://www.letters-and-sounds.com/resources/p3graph.pdf">http://www.letters-and-sounds.com/resources/p3graph.pdf</a> (Phonics)</p>

**Maths** – Have 20 loose parts for each person- buttons, beads or lego bricks etc. Ask the following questions- show 10 objects and ask- How many do I have? Make the number that is one more than mine. Make the number that is one less than mine. If I make 12, can you make one more? what comes after 19?

**Phonics** - Phonics Washing – write out the phonemes your child has been learning in chalk - on a washable surface. Your child must read the phoneme aloud and then rub it off using water (a sponge may be useful for this activity!).



**Day 4 Thursday 16<sup>th</sup> July- Links and Activities:**

**English** - Read/ watch and discuss Sharing a Shell- Design (and build) a new home for the three creatures to share. Can you label or write a sentence about what you drew?

**Maths** – Explain that the crab at the start of the book- sharing a shell was not very good at sharing. Use a box of raisins, a bunch of grapes or a handful of crackers to share between, 2,3,or 4 groups. Share the amounts

**Notes:**

<https://www.youtube.com/watch?v=VpJumAZx1t8> (Sharing a shell)

<https://www.youtube.com/watch?v=0b4beyJ4oG4> (Sharing powerPoint- YouTube)

equally and discuss about being fair.

Let's share the apples equally.



**Phonics** -Alphabet Sound Jump - in an outside area, write down the phonemes your child has been learning on the floor. As your child bounces through the phonemes, they need to shout them out. To extend this further, ask your child to sound out and spell different words as they jump through the phonemes.



Day 5 **Friday 17th July** - Links and Activities:

Notes:

**English** – Watch or read Bright Stanley Stanley’s friends were so happy to see him, but then what? Try to think about what they may have said to Stanley next or what Stanley may have said to them. Write a simple sentence together of what the conversation may have looked like.

**Maths** - In the book there are many fish of different shapes and sizes.. Discuss the sea creatures and order from smallest to biggest. Extension- measure with non-standard units like buttons, paperclips etc. How many for each sea creature? which one measures the most buttons etc..

**Phonics** - Sing or listen to the tricky word phase 3 song  
play Tricky word game- phase 3.

<https://www.youtube.com/watch?v=HnzQr7106KQ> (bright Stanley Book)

<https://www.twinkl.co.uk/resource/t-t-5520-under-the-sea-fish-size-ordering>  
(Maths)

<https://www.youtube.com/watch?v=R087IYrRpgY> Tricky word song- phase 3,

<https://www.twinkl.co.uk/resource/t-s-3338-phase-3-tricky-words-barrier-game-activity-sheet> (Tricky word game)