



The wheels on the bus

The wheels on the bus turn round and round,
Round and round, round and round.

The wheels on the bus turn round and round,
All day long.

The doors on the bus open and shut,
Open and shut, open and shut.

The doors on the bus open and shut,
All day long.

The people on the bus stand up sit down,
Stand up sit down, stand up sit down.

The people on the bus stand up sit down,
All day long.

The lights on the bus flash on and off,
On and off, on and off.

The lights on the bus flash on and off,
All day long.

The wipers on the bus go swish swish, swish,
Swish swish, swish, swish swish, swish.

The wipers on the bus go swish swish, swish,
All day long.

The children on the bus wriggle wriggle wriggle,
Wriggle wriggle wriggle, wriggle wriggle wriggle.

The children on the bus wriggle wriggle wriggle,
All day long.

The babies on the bus are fast asleep,
'Shhhhhh', 'shhhhhhhhhhhh'.

The babies on the bus are fast asleep,
All day long.

BEEP BEEP!

The horn on the bus goes beep beep beep,
Beep beep beep, beep beep beep.

The horn on the bus goes beep beep beep,
All day long.

The people on the bus all giggle and chat,
Giggle and chat, giggle and chat.

The people on the bus all giggle and chat,
All day long.

Preschool/Families

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Musical Games Playing Music

Preschool/Families

BABIES: Sitting on your knee facing in or out, hold baby's arms and wind them round and round to the song. Play peekaboo as doors open and close, lift baby high in the air or stand up and sit down, open and shut hands for the lights, wriggle with baby, snuggle up and whisper in baby's ear, beep baby's tummy and tickle and giggle. Each time you sing 'all day long' you can bounce baby or clap three times.

RAINY DAY GAME: A group of adults with their toddlers stuck in someone's house on a rainy day?

Take a big piece of paper and different coloured paint or finger paints and as you sing the song, put paint on your hands and make the actions on the paper to make some amazing pictures. Change paint colour for each verse and go where your imagination and the music takes you. You could also paint with just your fingers or with a brush.

SINGING GAME: children sit in rows of two or more and do the actions as they pretend they are on the bus. They can also make up different actions and someone could be the driver and the conductor.

PERCUSSION PLAY: Encourage babies and children to play and listen to instruments, feeling the beat, the tempo (playing quickly, playing slowly) and the dynamics (playing loudly and softly). Make patterns in the air with the percussion instruments to fit the verses also changing the dynamics as appropriate.

CAR JOURNEY CHALLENGE: Create new verses with other modes of transport - bikes, trains, lorries, planes. Once you have exhausted the transport topic, you can sing about different animals and how they move and play and also people at work and the different things they do as they carry out their day.

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On and off, on and off.

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All day long.

Foundation/Key Stage One

The wipers on the bus go swish swish, swish,
Swish swish, swish, swish swish, swish.

The wipers on the bus go swish swish, swish,
All day long.

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Wriggle wriggle wriggle, wriggle wriggle wriggle.

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Musical Games Playing Music

Foundation/Key Stage One

SINGING RING GAME Using a large scrunchie with children standing in a circle start to pass the scrunchie round to the beat of the song.

- Open and shut = in and out
- Stand up, sit down = up and down
- Flash on and off = lifting right then left arm
- Swish, swish, swish = sway and move scrunchie side to side
- Wriggle, wriggle, wriggle = wriggle the scrunchie
- Fast asleep = sit down, keeping the scrunchie still
- Beep Beep! = jump up and jump on the word 'beep'
- Last verse = walk into the middle holding scrunchie to huddle and chat and then walk out to finish.

PERCUSSION PLAY: Encourage babies and children to play and listen to instruments, feeling the beat, the tempo (playing quickly, playing slowly) and the dynamics (playing loudly and softly). Make patterns in the air with the percussion instruments to fit the verses also changing the dynamics as appropriate.

SINGING GAME: children sit in rows of two or more and do the actions as they pretend they are on the bus. They can also make up different actions and someone could be the driver and the conductor.

PAINTING TO MUSIC

Take a big piece of paper and different coloured paint or finger paints and as you sing the song, put paint on your hands and make the actions on the paper to make some amazing pictures. Change paint colour for each verse and go where your imagination and the music takes you. You could also paint with just your fingers or with a brush. Allow the children to improvise.

SONG CHALLENGES

- Create new verses with other modes of transport. Once you have exhausted the transport topic, you can sing about different animals and how they move and play and also people at work and the different things they do as they carry out their day.
- Clap or play a percussion instrument only on the words beginning with the letter 'b'.

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