

Molehill Primary Academy Curriculum Maps

Modern Foreign Languages

| | Module One | Module Two | Module Three | Module Four | Module Five | Module Six |
|---------------------|---|--|--|--|--|---|
| Year 1 | <p>Speaking Can they answer with a single word? Can they answer with a short phrase?</p> | <p>Modes of Transport Language Angels SOW: Do they understand simple classroom commands? Do they understand short statements? Do they understand simple questions? Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition.</p> | <p>Writing Language Angels SOW: I am learning Spanish Do they understand simple classroom commands? Do they understand short statements? Do they understand simple questions? Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition. Can they copy a single word correctly? Can they label items? Can they choose the right words to complete a phrase? Can they choose the right words to complete a short sentence?</p> | <p>Writing Language Angels SOW: Los Animales Can they copy a single word correctly? Can they label items? Can they choose the right words to complete a phrase? Can they choose the right words to complete a short sentence?</p> | <p>Listening and responding Language Angels SOW: Puedo... (I can) Do they understand simple classroom commands? Do they understand short statements? Do they understand simple questions? Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition.</p> | <p>Listening and responding Language Angels SOW: Los Saludos (Greetings) Do they understand simple classroom commands? Do they understand short statements? Do they understand simple questions? Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition.</p> |
| Year 1 and 2 | <p>Speaking - family and emotion words. Learning how to say family members and emotions in Spanish Can they answer with a single word? Can they copy a single word correctly? Can they read and understand a single word?</p> | <p>Family names, common greetings, feelings.</p> | <p>Spain as a location. Looking at Spain in the context of the whole world (maps), and looking at the towns and cities in Spain. Colours, greetings, and practising talking about food.</p> | <p>Spanish Phonics - practise how all of the phonemes linked to letters in Spanish. Practise counting in Spanish. Language Angels - I am Learning Spanish - Applying as a review. Move onto Greetings - remind. Practise saying "hello, my name is, how are you?" Practise the conversation and conclude with 'goodbye and see you soon.'</p> | <p>Language Angels - Colours and Numbers unit.</p> | <p>Language Angels - Shapes unit.</p> |
| Year 2 | <p>Language angels unit - I am learning Spanish Intro Feelings Name Numbers 1-10 & colours Colours Applying Listening and responding Understand simple questions Follow simple commands Understand a range of familiar statements & questions Listen to and sing along with nursery rhymes:</p> | <p>Language angels unit - Greetings Hello My name is How are you Feelings Goodbye See you soon Speaking Answer with a single word Answer with a simple phrase. Listen to and sing along with nursery rhymes: Little Chicks</p> | <p>Language angels unit - Colours and numbers Colours Colours part 2 Colours part 3 Numbers 1-5 Numbers 6-10 Colours and numbers Reading Read and understand a single word Listen to and sing along with nursery rhymes: Old MacDonald</p> | <p>Language angels unit - Shapes 5 shapes 10 shapes Drawing shapes Numbers 1-5 and shapes Applying Applying Writing Copy a single word Label items Choose right word to complete a sentence Listen to and sing along with nursery rhymes: The Elephant</p> | <p>Recap of previous language angels units. Listen to and sing along with nursery rhymes: The Spider</p> | <p>Recap of previous language angels units. Listen to and sing along with nursery rhymes: The Wheels on the bus</p> |

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| Year 3 | <p>Time: Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic?</p> | <p>The seasons: Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Writing Can they identify and note the main points and give a personal response on a passage? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic?</p> | <p>(La Fruita) Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Can they identify and note the main points and give a personal response on a passage? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic?</p> | <p>Animals: Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Can they identify and note the main points and give a personal response on a passage? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic?</p> | <p>I can: Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Can they identify and note the main points and give a personal response on a passage? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic? Can they use a bilingual dictionary or glossary to look up new words? "</p> | <p>Verbs: Can they use a bilingual dictionary or glossary to look up new words? "Speaking Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? Reading and responding Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they read independently? Listening and responding Do they understand short passages made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Can they identify and note the main points and give a personal response on a passage? Writing Can they write 2-3 short sentences on a familiar topic? Can they say what they like and dislike about a familiar topic?"</p> |
| Year 4 | <p>Vocabulary - Numbers Speaking and listening Presenting myself Review greetings Numbers 10-20 Name and age Where they live Nationality Applying</p> | <p>Vocabulary My Class Speaking and listening Classroom objects Classroom objects part 2 Tengo (I have) / no tengo (I do not have) Inside the pencil case! Classroom commands Applying</p> | <p>Vocabulary Speaking and Listening, recording At the Cafe Food and drinks Food and drinks part 2 Snacks Ordering Breakfast Applying</p> | <p>Vocabulary Speaking and Listening, recording family The Family part 2 Siblings Counting in 10s to 100 The Family My family Applying</p> | <p>Vocabulary Speaking and Listening, recording family Home Locations of homes Rooms in the home Rooms in the home part 2 My home Applying Applying Part 2</p> | <p>Vocabulary Speaking and Listening, recording family Eight pets Tengo (I have) Tengo part 2 No tengo (I do not have) Applying Applying</p> |
| Year 5 | <p>Spanish Me Presento</p> | <p>Spanish - What is the date? (LA) Reading: identifying the main points</p> | <p>Spanish - La Familia (LA) Speaking & Writing: Can they adapt and substitute individual words and set phrases?</p> | <p>Spanish - Habitats (LA) Writing: Can they use their knowledge of grammar to adapt and substitute single words and phrases?</p> | <p>Spanish- Clothes (LA) Reading: Can they understand a short story or factual text and note some of the main points?</p> | <p>Spanish- Regular Verbs (LA) Recap vocabulary taught this year Writing: Can they write a paragraph of about 3-4 simple sentences?</p> |
| Year 6 | <p>Language Angels Scheme of Learning Spanish Irregular verbs- understanding a short story</p> | <p>Language Angels Scheme of Learning Me in the world Hold a simple conversation with at least 3-4 exchanges Can they use a dictionary or glossary to check words they have learnt?</p> | <p>Do they apply their skills, techniques and ideas consistently? Do they show precision, control and fluency? Can they analyse and explain why they have used specific skills or techniques? Can they modify use of skills or techniques to improve their work?</p> | <p>Language Angels- Me at school Can they understand a short story or factual text and note some of the main points? Can they understand a short story or factual text and note some of the main points?</p> | <p>Language Angels- Healthy lifestyles Can they hold a simple conversation with at least 3-4 exchanges? Can they use their knowledge of grammar to adapt and substitute single words and phrases?</p> | <p>Language Angels- At the weekend Can they write a paragraph of about 3-4 simple sentences? Can they adapt and substitute individual words and set phrases?</p> |