

## Molehill Primary Academy Geography Curriculum Map

	Who we are	How we express ourselves	Where we are in place and time	Sharing the planet	How the world works	How we organise ourselves
Year 1 Skills	Ongoing					
	Map and Field Work Skills		Geographical Enquiry Skills		Human and Physical Geography	
	Using simple picture maps to navigate Use maps to describe landscapes using directional language Making maps - beginning to draw 2D representation maps Create plans and draw simple outlines of features in their familiar environment Orally comment on observations about what they see and draw simple features		Analysing and interpreting information - answering simple questions  Presenting Information - Geographical Data  Consider the purpose of data		Explore and express their views on features of their environment  Describe some places and features using basic geographical vocabulary	
Year 2 Skills	Ongoing					
	Map and Field Work Skills		Geographical Enquiry Skills		Human and Physical Geography	
	Using maps to navigate Use maps to recognise key physical and human features Making maps - using symbols to represent objects Create plans and draw simple features in their familiar environment Comment on observations about what they see and draw simple features and label these diagrams		Analysing and interpreting information - ask and answer simple questions Presenting information - Construct simple pictograms, tally charts, block diagrams and simple tables  Consider how data is collected to answer geographical questions		Make observations about features that give places their character Describe places and features using simple geographical vocabulary	
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LKS2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	North and South America  To investigate physical and human features and make comparisons.  To investigate the communities and cultures.	Why do people choose to reside in a locality?  To locate the geographical location, population and transport links.  Why do people choose to reside in a locality (data relating to leisure facilities).	Comparing features of villages and cities.  Identify key features of villages and cities including land use, economic activity and trade.  Make comparisons between modern day and ancient towns and villages.	Southern and Northern Hemisphere  Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, southern hemisphere, the tropics of cancer and capricorn, Artic and antarctic circle, the prime-Greenwich meridian including timezones (including day and night).	Planning a journey in the UK.  Investigate road and rail systems that connect major towns and cities.  Investigate journeys into London from different parts of the UK.	Geographical Inquiry  Know the difference between the British Isles, Great Britain and UK.  Know the countries that make up the European Union
Year 3 Skills	nhrrhf					
	Human and Physical Geography		Geographical Enquiry Skills		Map and Field Work Skills	
	Make observations about places and features that change over time Use KS2 geographical language to describe some aspects of human and physical features		Analysing and interpreting information - solve one-step and two-step questions (eg. How many more?)  Presenting information - present data using pictograms, bar charts and tables  Link data to conclusions, to support geographical enquiries		Using maps to navigate using coordinates Use different sized maps to locate the same features Making maps - drawing a map of a real location with human/physical features Draw annotated sketches from observation with descriptive labels that indicate direction and position Record findings from fieldwork	
Year 4 Skills	Ongoing					
	Human and Physical Geography		Geographical Enquiry Skills		Map and Field Work Skills	
	Describe how features and places change and the links between people and environments Use KS2 geographical language to describe some aspects of human and physical features		Analysing and interpreting information - solve comparison, sum and difference problems  Use data to make conclusions for more searching geographical questions Presenting information - interpret and present discrete and continuous data		Using maps to navigate using 4-figure coordinates Locate places and features on a range of maps (variety of scales) Making maps - drawing a map based on a fieldwork sketch with positioning of key features Draw an annotated sketch from observation with descriptive and explanatory labels and direction and position Collect data using a range of data collection techniques, e.g. land use, environmental quality	

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UKS2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>Place Knowledge</p> <p>Map skills linking to representations on maps in particular: Mountain ranges, rivers and sources</p>	<p>Physical Geography</p> <p>Plan a journey to South America/Africa linking to expeditions in a historical context such as evacuation during WW2</p>	<p>Human Geography - local and global migrations.</p> <p>Explore different types of migrations.</p> <p>Understand the impact of migration on a location (source and host country)</p> <p>Explore and analyse migration data.</p> <p>Compare in the past and now.</p> <p>Understand what an economic migrant is.</p> <p>What is a refugee - are all migrants forced to leave their homes.</p>	<p>Mapping and Locational Knowledge</p> <p>Hemispheres, longitude and latitude and thinking about how the rotation of the world causes the different seasons in each part of the world.</p> <p>Investigate climate change and the impact of this on the different seasons mapped by longitude and latitude.</p>	<p>Human Geography</p> <p>Investigate trading opportunities across Britain and our links to the wider world after the fall of the British Empire.</p> <p>Look at fair trade and the impact of laws on our economy and spenditure.</p>	<p>Local history study of our community.</p> <p>An in depth inquiry in to past and current ordinance survey maps of our local area, particularly focusing on the history registered buildings in the area e.g. the crown court and Maidstone prison.</p>
Year 5 Skills	Ongoing					
	<p><b>Map and Field Work Skills</b></p> <p>Use six-figure grid references to describe a location on a map, including the use of a key</p> <p>Find, recognise and compare places on maps of different scales</p> <p>Making maps - draw a map with key features located accurately in relation to one another using OS symbols</p> <p>Annotate sketches to investigate and to describe and explain geographical processes and patterns</p> <p>Evaluate the quality of evidence collected and suggest improvements</p>	<p><b>Geographical Enquiry Skills</b></p> <p>Analysing and interpreting information - interpret information in tables and line graphs</p> <p>Presenting information - begin to decide which representations of data are most appropriate and why</p> <p>Consider the significance of data to respond to geographical issues and causal questions</p>		<p><b>Human and Physical Geography</b></p> <p>Make comparisons between features and places</p> <p>Use KS2 geographical language to describe some aspects of human and physical features</p>		
	Ongoing					
Year 6 Skills	Ongoing					
	<p><b>Map and Field Work Skills</b></p> <p>Using maps - follow a short route on a variety of scaled maps</p> <p>Make geographical conclusions based on analysis of a landscape using maps and aerial photographs</p> <p>Making maps - draw a map showing appropriate distance between places or features based on a given scale</p>	<p><b>Geographical Enquiry Skills</b></p> <p>Analysing and interpreting information - calculate and interpret the mean as an average</p> <p>Presenting information - present findings in writing and graphically, construct pie charts and line graphs</p> <p>Identify relevant geographical questions and select evidence from a range that is the most reliable</p>		<p><b>Human and Physical Geography</b></p> <p>Explain some links and interactions between people, places and environments</p> <p>Use KS2 geographical language to describe some aspects of human and physical features</p>		